

Tuesday, 4<sup>th</sup> December 2018

# EMMAUS CATHOLIC PRIMARY SCHOOL

“Authoring Our Own Future”

## Carols in the Paddock

In the context of the Season of Advent this Thursday we come together to celebrate Carols in the Paddock.

At this time of year we are surrounded by many messages and images of Christmas. We are a Christian faith community, open to the experiences of other faiths and cultures as well as the experiences of those who do not claim a particular faith. The diversity of our society increases the need for us to better understand who we are and who it is that we walk alongside. The Christian tradition provides seasons and events throughout the year that encourage us to stop and reflect.

Following is an invitation from the Catholic Identity Arm of the Community Leadership Team on behalf of the school community:

***We invite everyone to come to the 2018 Carols in the Paddock and enjoy the energy of our children as they engage us with this retelling of the Christmas story.***

***The true joy of Christmas is found in Christ’s everlasting love for us. It is a special time that unites us as we celebrate with family and friends. God came to live amongst us, sharing our daily experiences of life, so that we might have a closer relationship with God and with one another. Let us open our hearts to truly celebrate the joy of Christ’s birth, and give grace filled love to the people around us.***

***May God Bless us all with a peace that surpasses understanding as we watch the story of Christmas as retold by our Emmaus students.***

Please see the table below for the schedule for the evening.

<u>Time</u>	<u>Activity</u>
<u>5.30 pm - 6.30 pm</u>	BYO Dinner in the paddock. Extended family members are welcome to join.
<u>6.30 pm</u>	Families move to back grass area.
<u>6.45 pm - 7.45 pm</u>	Carols begin.
<u>8.00 pm</u>	Finish

We ask that during the Carols, students remain seated with their learning groups until the end of the evening.

## **Staffing Appointments**

Following a process of advertisement, shortlisting and interviewing we are pleased to announce two new staffing appointments for the 2019 school year.

- Ms Emily Lynch will join the Mok-borreeyn team as a teacher working alongside Tina Gambino in MB1. Emily is currently employed in a specialist role at Emmaus and has completed several long term replacements at Emmaus and is well familiar with the Mok-borreeyn team. Emily and Tina will take an equal share of the teaching load in MB1 both working a 5 day fortnight.
- Ms Hannah Shuttleworth will take on the position of Learning Support Officer with the Vornda team. Hannah currently works as a Teacher Aide at the Mount Pleasant Primary School.

We look forward to welcoming both Emily and Hannah to these roles in 2019.

## **Community Leadership Team Annual General Meeting**

The Annual General Meeting of the Emmaus Community Leadership Team will be held at 7.30pm on Tuesday, 11th December in Wayaperri.

The task of maintaining the involvement of parents in the 'Arms' of the Community Leadership Team is currently being attended to via the responses to the survey that was circulated for this purpose via CareMonkey. The AGM presents an opportunity to find out more about the important work that is completed by the CLT and consider how you might contribute in the future.

More importantly, the AGM provides an opportunity to recognise all that has been achieved in 2018 through the combined efforts of staff, parents and students. We especially wish to acknowledge those dedicated parents who have contributed to the work of the CLT in 2018.

A special feature of the AGM this year will be the launch of a new student friendly version of the Child Safe Policy. Also we will welcome 2019 Emmaus Catholic Primary School Principal Ms Jo-Anne Bond to the gathering.

Please join with us in celebration next Tuesday evening.

**Tony Perkins, Principal**

# The Season of Advent

## Advent Wreath



The word 'Advent' means 'coming'. Lighting the candles on the wreath symbolises the coming of light (Jesus) into the world. The first candle (violet) represents hope, the second (violet) peace, the third (rose) joy, and the fourth (violet) love. The central white candle is lit on Christmas Day and represents Christ. This Advent we will learn, act and pray for a more just and fair world – a world full of hope, peace, joy and love.



*"The season of Advent, which we begin again today, restores this horizon of hope, a hope which does not disappoint for it is founded on God's Word. A hope which does not disappoint, simply because the Lord never disappoints! He is faithful! He does not disappoint! Let us think about and feel this beauty."*

*Pope Francis*

## Reflection

This week we reflect on the Nativity of Jesus. Following the requirements of the Roman census ordered by the Emperor Augustus, Mary and Joseph make their way to Bethlehem. Mary gives birth to her son Jesus outside the city's walls, finding no room in town. He is born on the margins of the Roman Empire, on the outskirts of David's city. From this place as an outsider, Jesus will start a new community that will transform the world.

1. Jesus is born at a time of government census. How would Jesus' birth be seen by government officials?
2. Bethlehem should be a place of welcome for Jesus but instead he is born on its outskirts. Can you imagine the particularities of this place?
3. In Luke's account the first visitors on the scene are the shepherds. What would they have noticed?
4. Jesus is the Word made flesh. How does his birth as a vulnerable baby challenge your perspective on the Word of God?
5. Jesus is totally reliant on his parents for growth and support. Imagine their experience of this moment – how do they feel?

# Notices

## Dates for 2019

Tuesday 29 <sup>th</sup> January:	Staff attend Central Zone Schools Opening of Year Mass Staff gather as a team, rearrange learning spaces
Wednesday 30 <sup>th</sup> January:	Staff Planning Day
Thursday 31 <sup>st</sup> January:	Vornda and Kanamo students timetabled for short assessment and orientation sessions over the course of the day. Mok-Borreeyn and Nyereeka staff to continue rearrangement and set up of learning spaces. Students to remain at home.
Friday 1 <sup>st</sup> February:	Vornda and Kanamo students timetabled for short assessment and orientation sessions over the course of the day. Mok-Borreeyn and Nyereeka staff to continue rearrangement and set up of learning spaces. Students to remain at home.
Monday 4 <sup>th</sup> February:	First Full Day of School for all students

## School Fees – Now Due

Emmaus Catholic Primary School is committed to supporting the needs of all school families. We are also obliged to address outstanding fee payments.

The final direct debits for December have now been processed. Fee statements with amounts owing or credit balances, will be emailed later this week. If your account has been paid in full, you will no longer receive statements.

We ask that all amounts owing now be finalised. If you require an extension, please contact Doris. As always, if your family is finding the payment of school fees difficult, please have a discussion with Tony.

The 2019 School Fee Agreements have been sent as an e-Form via CareMonkey. Responses are due by **Friday, 7<sup>th</sup> December 2018**.

If you have any queries regarding your fees, please do not hesitate to give Doris a call on 5330 2266 or email [admin@emtclear.catholic.edu.au](mailto:admin@emtclear.catholic.edu.au).

## Missing School Books

There are quite a number of books missing, both from the school library and home readers. Can you please check school bags and at home for any you may have. This will assist us when packing up the library for the end of the school year.

# Notices

## **Celebration of Reconciliation**

As part of the preparation for Christmas, St Alipius Parish Church invites school families to a celebration of Reconciliation on Tuesday 11th December 2018 at 7:00pm. This is an opportunity to reflect together on the actions of our lives and how we are in relation with one another and our God, and to seek a change of heart. For children who celebrated their First Reconciliation this year, this is an opportunity to have another experience of a community at prayer.

The Community celebration of Reconciliation will be a similar celebration format to the experience of the children.

The theme this year will be "The Environment - Our Common Home".

## **Chickens**

As we come to the end of the year we are seeking a family or a couple of families who would be able to look after the chickens for us over the summer period. This would involve feeding them every 2 to 3 days and collecting their beautiful eggs. All food will be provided.

If you are interested, please get in contact with Skye Ambrosy at [sambrosy@emtclear.catholic.edu.au](mailto:sambrosy@emtclear.catholic.edu.au). Thank you.

## **Welcome to stay after Liturgy**

All Emmaus community members are invited to stay after each Monday liturgy for a coffee and catch-up, with younger children welcome to stay and play. This is a great way to meet other parents within our community.

## **Lost Property**

All lost property will be placed on a table outside the office today. We ask that families please make the time to check these items, which will be on display during the carols. Please ensure that your child's clothing is labelled and that you regularly check that your child has brought home their own clothing.

Clothing not collected by Friday, 14<sup>th</sup> December will be up for sale to families, with proceeds being donated to a charity.

# What's happening at Emmaus

## EMMAUS CHRISTMAS RAFFLE

The Christmas Raffle is our final fundraiser for 2018 and will be drawn in the final week of Term 4.

We kindly request each family to donate a small item to be added to the prize hampers, such as shortbreads, crackers, chocolates, and other festive goodies or gifts. We hope to have many prizes to give away.

Your donation will be greatly appreciated, and may be placed on the table in the foyer near the main office.

All tickets and donations need to be returned by Thursday 13th December 2018.

We sincerely appreciate your support!

~ Your fundraising team

## Thank You

Today the staff were treated to a special luncheon organised by the parent community as a thank you for their efforts throughout 2018. The staff team is very grateful for the acknowledgement this gesture provides. We know that the real strength of Emmaus lies in the relationships between staff, students and parents. What a privilege it is to be part of such a community. Plates can be collected from the table outside the office.



# Prayers and Reflections

## An Advent prayer

Come Lord Jesus, come  
and let your light shine through us  
so that through our actions  
we may be salt for the earth,  
a light in people's sight  
and that we might reach out to you  
in one another,  
especially those in need.

Amen.



# Social Justice in Action at Emmaus

## REMINDERS OF HOW YOU CAN MAKE A DIFFERENCE...

- Purchase a copy of The Little Issue for \$5 with 100% of proceeds being donated to The Soup Bus.
- Place a monetary donation in the Teddy Bear jar for Berry Street care packs. So far \$48 has been donated.
- Purchase a happiness advent Calendar from the front office for \$15
- Support Ballarat City Football Club's program. To donate go to: <http://asf.org.au/projects/ballarat-city-football-club/>
- Donate a suit or formal dress to the #dressesforthedrought campaign.
- Participate in Ailish Ryan's Sunshine Letters Campaign
- Donate books to the Uniting Care Book Fairs to raise funds to feed local marginalised and homeless within our community
- Donate to Eureka Mums. See the link below for further details of what is currently required. <https://www.eurekamums.org/pages/donate-things>
- Donate non perishable food items for The Soup Bus
- Remind your children that 'Let's Get Just!' an opportunity to discuss all things social justice occurs in Nyereeka 1 every Thursday from 1pm - 1:20pm.

**ALL OF THE ABOVE CAN BE LEFT IN THE SOCIAL JUSTICE SPACE IN THE MAIN ENTRANCE**

# Counsellors Corner

~Misty Duncan~

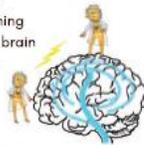
## HOW TO EXPLAIN GROWTH MINDSET TO KIDS

### NEUROPLASTICITY ACTIVITIES AND RESOURCES

by Big Life Journal

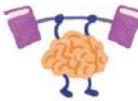
#### 1 TALK ABOUT THEIR BRAIN

- Provide a basic explanation of the main parts of the brain.
- Explain neurons and pathways.
- Use analogies such as establishing new neural pathways between brain cells is like building a bridge to cross a ravine.
- Discuss the value of making mistakes.



#### 2 SHARE AMAZING FACTS

- There are as many neurons in the brain as there are stars in the Milky Way: about 100 billion.
- The brain physically stops growing around age 18, but it keeps changing forever.
- The brain can produce enough electricity to power a light bulb!
- By design, our brains are all about growth and change—as is the whole human body.



#### 3 BUILD A BRAIN MODEL

- Build a basic brain model using Play-Doh.
- Make a brain hat.
- Create neurons from modeling clay, beads, rope, or string.



#### 4 CREATE A BRAIN POSTER

- Make the "I Can Grow My Brain" poster (available in Big Life Journal's Growth Mindset Printables Kit).



#### 5 CELEBRATE MISTAKES

- Explain that mistakes make the brain grow.
- The brain does NOT grow just from getting the answers right. To keep strengthening neural pathways, we must continue challenging ourselves.
- Celebrate when someone makes a mistake. Give a high five and say, "High five! You're learning!" or, "Woohoo! Your brain is growing!"



#### 6 BRAINSTORM WAYS NEUROPLASTICITY HAS ALREADY WORKED

- Help your children or students come up with a list of activities that were once difficult and became much easier with practice.
- Keep the list somewhere visible.
- When children feel that something is too hard, remind them of all the things that were once "too hard" and are now second nature.



#### 7 READ FANTASTIC ELASTIC BRAIN

- Your children will learn about the brain by reading *Your Fantastic Elastic Brain: Stretch It, Shape It* by JoAnn Deak.
- This book explains that trying new things without giving up strengthens your brain.



#### 8 CREATE INTERACTIVE VISUALS

- Provide many pieces of cut yarn to represent connections between neurons.
- Ask children what they can do to get better at something.
- Each child who gives a suggestion selects a piece of yarn and gives one end to each of the children holding the neurons.
- After many examples, children can see how thick the collection of yarn is getting.



### Want to support students with their learning and development?

Get qualified to work as a Teacher's Aide. Gain the skills and knowledge to work in a range of education settings, including public and independent schools, and community education settings; providing assistance and support to teachers and students.



**STARTING  
SOON...**

#### ABOUT THE COURSE

During this course you will learn how to support students with their language, literacy and numeracy skills, and how to cater for different learning styles, abilities and behaviours.

#### PRACTICAL PLACEMENT

This course includes an integrated practical placement component of a minimum of 100 hours. We organise Practical Placement for our students.

It is required that our students obtain a Working with Children Check and undergo a National Police Check prior to commencing the practical placement.

#### JOB TITLES MAY INCLUDE

- Teacher Aide
- Teacher Assistant
- Education Assistant
- Education Support Worker

#### CONTACT US NOW

**Customer Service**  
M | 03 4333 0101  
E | ballarat@brace.com.au

*Note: This training is delivered with funding from the Victorian and Commonwealth Governments. Eligibility criteria apply or training is offered on a fee for service basis. People with disabilities are encouraged to apply. RTO Code: 3621*

## Return to Study

### Education Support

Thank you for expressing interest in our Certificate III in Education Support CHC40213 Course.

To help determine if this is the right course for you, we will be running a **fully-funded 5 day course**.

This is a great opportunity for you to make sure that the course meets your learning and career needs and will enable you to make an informed decision before enrolling.

The **Return to Study** course will also assist you to develop the skills and confidence that you need to start a new course and complete further training.

#### Topics will include:

- What to expect when studying Education Support
- The roles and responsibilities of a Teacher's Aide
- Providing assistance and support to teachers and students
- Communication in the classroom
- Pathways to future study
- Employment options in schools
- Study techniques and learning styles
- Copy right and plagiarism
- Communication skills

**This course is highly recommended as a pre-requisite to our Certificate III in Education Support.**

**Return To Study**  
Please contact BRACE Ballarat  
to confirm your attendance:

P: 03 5337 9000

E: ballarat@brace.com.au

(Remember to bring along your Green Medicare Card)

W: [www.brace.com.au](http://www.brace.com.au)



We are a not-for-profit organisation. This training is delivered with funding from the Victorian and Commonwealth Governments. Eligibility criteria apply or training is offered on a fee for service basis. People with disabilities are encouraged to apply.



Together BRACE and SkillsPlus offer employment and training services in Victoria and South Australia. BRACE and SkillsPlus are part of Endeavour Foundation.



21/06/2016

## Important dates for Term 4, 2018

Please refer to our website calendar for all school event dates  
<http://www.emtclear.catholic.edu.au/calendar>

Thursday 6 <sup>th</sup> December	Carols in the Paddock 5.30 pm – 7.30 pm
Friday 7 <sup>th</sup> December	Vornda Sovereign Hill Excursion
Tuesday 11 <sup>th</sup> December	Annual General Meeting - Community Leadership Team Meeting 7:30 pm – 9:00 pm. More details to come.
Thursday 13 <sup>th</sup> December	Year 4 Sleepover
<b>Friday 14<sup>th</sup> December</b>	<b>Year 6 Fun Day</b>
Tuesday 18 <sup>th</sup> December	Year 6 Graduation 7.00 pm – 9.00 pm
Thursday 20 <sup>th</sup> December	End of Term Mass at St Alipius 12.00 pm – 1.30 pm
Thursday 20 <sup>th</sup> December	<b>END OF TERM 4 – 3:10 pm Finish</b>
4 <sup>th</sup> February 2019	First Full Day of School for all students